##### Home Economics 8 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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##### Burnaby North Secondary School

# **Welcome to Textile Studies 8!**

**Learning Objectives:**



In Textile Studies 8 students will:

* Learn basic sewing techniques
* Learn how to successfully operate a sewing machine
* Learn the following sewing skills and techniques:
  + pattern layout and cutting
  + seams and seam finishes
  + elastic casing
  + hemming
  + fastener (button)
* Apply these techniques by completing a pair of boxer/pyjama shorts

**Course Outline:**

Unit 1 – Introduction

* Course overview, classroom procedures, and getting to know each other

Unit 2 – Equipment

* Sewing supplies – name and uses
* Sewing machine – parts and functions of the machine

Unit 3 – Classroom Safety

* Safe use of equipment, irons, and sewing machine

Unit 4 – Stitching Samples

A fun project you will sew and take home is:

* Pair of boxer/pyjama shorts
* Paper practice
* Machine stitching fabric sample

Unit 5 – Preparing to Sew

* Fabric construction and terms
* Pattern markings, layout, and cutting

Unit 6 – Garment Construction

* Completion of full sized boxer/pyjama shorts or mini (doll sized) shorts

Unit 7 – Other Project(s)

* Individualized depending on time left and sewing ability (pencil case, stuffed toy, etc.)

## Supplies Required Every Class:

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## Binder (or tabbed section of a binder) or duo tang with all course materials

## Blue or black pen, pencil and eraser

**Classroom Expectations:**

* **Assignments:** Complete all sewing at school. Projects worked on at home will not be

marked unless prior arrangements are made with the teacher.

* **In class:** Make good use of class time; work independently, quietly, and efficiently; act

with maturity and keep safety in mind.

* **Absences:** A note is required for each absence.

Upon receipt of a note: catch up on missed worksheets and make up any missed quiz/test within one week of return to class.

* **Food and Drink:** Only bottled water is permitted in the Textile Lab.
* **Washroom:** Use before or after class so that learning is not interrupted.
* **Allergies:** Please notify the teacher if you have any allergies or health concerns she should

be aware of.

## Evaluation:

##### 85% - Practical:

##### sewn paper and fabric samples

##### full size boxer/pyjama shorts or mini shorts

5% - Intro Quiz

10% - Final Test

##### At the end of the course you will receive a report card displaying your achieved percent and letter grade for this course along with a work habit mark.

## Work Habit Rubric

|  |  |  |  |
| --- | --- | --- | --- |
| **Categories** | **Good** | **Satisfactory** | **Needs Improvement** |
| **Attendance and Punctuality** | - No unexcused absences  - Consistently/almost always on time. | - One unexcused absence.  - Occasionally late. | - Has several unexcused absences  - Often late. |
| **Preparedness** | - Consistently brings all required materials to class.  *( eg; binder, textbook, pencil, calculator, P.E. Strip, planner)*  - Consistently comes prepared to learn & be involved in class.  *(eg; completes homework and assignments)* | - Usually brings all required materials to class.  *( eg; binder, textbook, pencil, calculator, P.E. Strip, planner)*    - Most often comes prepared to learn & be involved in class  *(eg; completes homework and assignments)* | - Often forgets required materials for class.  *( eg; binder, textbook, pencil, calculator, P.E. Strip, planner)*  - Is often not prepared to learn &not be involved in class.  *(eg; does not complete homework and assignments).* |
| **Responsibility** | - Consistently respects others and the learning environment.  (*eg; listens to others, allows others to focus, is on task, takes care of equipment).*  - Consistently a positive member of the learning community.  *(eg; works well with others, participates in discussion and other group activities, is not disruptive)* | - Usually respects others and the learning environment.  *(eg; listens to others, allows others to focus, is on task, takes care of equipment).*  - Usually a positive member of the learning community.  *(eg; works well with others, participates in discussion and other group activities, is not disruptive)* | - Still learning to respect others and the learning environment.  *(eg; listens to others, allows others to focus, is on task, takes care of equipment).*  - Working towards being a positive member of the learning community.  *(eg; works well with others, participates in discussion and other group activities, is not disruptive)* |
| **Initiative** | - Consistently takes initiative for own learning.  *(eg; a self-starter, sees what needs to be done, seeks help when needed/absent)* | - Usually takes initiative for own learning.  *(eg; a self-starter, sees what needs to be done, seeks help when needed/absent)* | - Seldom takes initiative for own learning.  *(eg; a self-starter, sees what needs to be done, seeks help when needed/absent)* |